

## Lesson 5

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### Materials Needed:

Copies of Lesson 5 Worksheet for students, computers, projector connected to instructor computer, and projection screen.

### Objective:

1. The students will explore career skill vocabulary through group discussion and the completion of a skill worksheet.

### Evaluation:

- Each student will complete a Lesson 5 Worksheet.

### Instruction:

#### Job Skills

1. Begin this section with a short discussion defining job skills, and giving an example of a job along with some of the skills it requires. Use the Occupational Information Center to look up an occupation. (<http://www.qualityinfo.org/olmisj/OIC>). Scroll to the skill list and discuss it with students.
2. Use the table in the **Related Occupations** section at the bottom of the page to explain that occupations can be compared by looking at the overlap and similarity between skill sets. Choose an occupation in the table and click on the skill overlap score in the right hand column.
3. Explain how QualityInfo compares the skill lists, showing skills common to both occupations, etc.
4. Distribute the Lesson 5 Worksheet to the class, and explain that in the first section, the jobs and skills are in groups of five for easier matching (so, the first 5 jobs match with the first a-e and the jobs 6-10 match with the next a-e, and so on).
5. The second and third sections are somewhat open-ended and the grading is open to teacher interpretation since the responses can be so varied. It would be acceptable for students to also list knowledge that is required in place of some of the skills.