

Lesson 4

Note to teacher:

This lesson requires extensive use of a printer.

Materials Needed:

Computers, copies of crossword puzzle #4, plenty of paper for the printer

Objectives:

1. Students will review vocabulary terms from Lesson 2.
2. Students will use the skills they have learned to explore a career of their choice in the Occupational Information Center.

Evaluation:

- Students will correctly complete the crossword puzzle using the vocabulary words occupation, professional, technical, career, job, decision, income, economy, license, employment projection, industry, and wages.
- Each student will select an occupation they listed previously on their survey sheet, use the occupational information center to get the full report, and produce a printer-friendly copy for their portfolio.

Instruction:

Vocabulary

1. Using the Lesson 2 Vocabulary Worksheet, quickly review the vocabulary words from Lesson 2 orally as a group.
2. Hand out the crossword puzzle and instruct the students to complete the puzzle using the words from Lesson 2 Vocabulary Worksheet.

Using the Occupational Information Center (continued from Lesson 2)

3. Have students go to the QualityInfo website, www.QualityInfo.org.
4. Direct students to select **Occupations** in the navigation bar on the left of the screen, then select the **Occupational Information Center**.
5. Instruct the students to look select a career area that interests them. The occupation area the student picks **must be one they can stick with for several lessons**. They can use the results from Lesson 3 as a basis for their selection.
6. Students need to find their chosen occupation in the **Occupational Information Center**, and **print** out the occupational report **for your region of the state**. Students can add this to their portfolio.
7. If time permits, students can research more than one occupation from their survey sheet and begin to compare the reports.